

Writing

- ★ **Description** - We are using a picture book 'Varmints' to write a non-chronological report linking with the industrial revolution.
- ★ **Narrative** - We will be writing an action narrative based on Disney's brave.

Maths

- ★ Fractions: To understand the relationship between fractions (re-visit), decimals & percentages.
- ★ Fractions: Equivalent fractions (re-visit), decimals and percentages.
- ★ Percentages: To calculate percentages of amounts.

DT

- ★ Materials - we will be using a design specification to create an item out of textiles.
- ★ Pupils will learn different sewing and finishing techniques, adding pockets and ribbon as well as making templates.

History

- ★ **Industrial Revolution** - What the key features of the Victorian society are, how the living conditions changed during the revolution, how the working conditions changed, what inventions revolutionised the lives of British people and political changes that took place during the industrial revolution.

Reading

- ★ **Varmints** Striking, surreal illustrations and a haunting, evocative text tell a mysterious tale of a threatened natural world — and a hopeful new start. Once, the only sounds to be heard were the buzzing of bees in the grass, the murmuring of moles in the earth, and the song of birds in the sky. A gripping picture book that explores the balances within the natural world.
- ★ **Street Child by Berlie Doherty** Set in the 1860s, this novel is based on the first Dr Barnardo boy. Penniless and alone when his mother dies, little Jim Jarvis is put in the workhouse, from which he is determined to escape. A gripping story of what life was like for children in Victorian England.

Year 6



MEON
JUNIOR SCHOOL

Spring Term 1

PSHE

- ★ Dreams and Goals.
 - I know my strengths and limitations and can set challenging yet realistic goals.
 - I know the steps to reach my goals and understand how to motivate myself to work on these.
 - I can identify problems in the world that concern me and talk to other people about them.
 - I can work with other people to help make the world a better place.
 - I can describe some ways in which I can make the world a better place.
 - I know what some people in my class like or admire about me and can accept their praise.

RE

- ★ Muslims rites of passage – The journey of life

PE

- ★ Multi-Skills
- ★ Real PE - Unit 3 Social Skills (click the link for a 5 minute warm-up)

Art

- Skill** - Exploring form (perspective) and details (texture) through shading
- Medium** - Drawing like L.S.Lowry

Science

- ★ **Living things and their habitat:** To describe how living things are classified according to common observable characteristics and based on similarities and differences.

Things to explore with your child!

PE: Our PE days will be swapping slightly: 6WJ and 6F will be Mondays and 6S will be Tuesdays for Spring 1. Every second Wednesday will be PPA as usual: 15/1, 29/1 and 12/2

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Friday 7th February.

Their finished piece/pieces will be rewarded in class during the last week of half-term.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Reminders - Useful websites and resources:

Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

English:

[KS2 English - BBC Bitesize](#)

Doodle Maths

Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life
- Quizzing on multiplication facts e.g. times tables

Open Afternoon, Events and Trips:

Y6 Parents SATs meeting after school at 4pm 27/2/24 ONLINE (to be recorded for anyone who can't make it)

School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

Homework:

Homework will continue to be using Doodle maths at least 3 x 10 minute sessions a week, ideally 10 minutes every day.

We also require the children to be reading regularly, again ideally every day.

HOME LEARNING PROJECT IDEAS

Find out about the artist L.S.Lowry. Write a biography of his life.



Research an invention from during the Industrial Revolution. Write and/or draw about it.

Imagine you were a child working during the Industrial Revolution, write a diary about a day in your life.



Create a model of a factory workers housing.



Research living things and their habitat and present something of your choice to teach someone else about this topic. Be as creative as you like just ensure you evidence it: photos, write-ups, posters etc.

Create your own L.S.Lowry inspired piece of artwork.