

YEAR 5

Curriculum map - Spring Term 1

WHAT WE ARE LEARNING:

Reading: Beetle Boy by MG Leonard and Portsmouth Book Awards Books.

Writing: A rewriting of the fairytale "Hansel and Gretel" and a Non-Chronological report about an Arctic animal.

Maths: Fractions, Angles and Shape

Science: Forces

History: Medieval Monarchs

French: Chez moi - At my house

PSHE: Dreams and Goals

RE: Sacred Places - with a focus on both Christianity and Islam

DT: Cam Fairground Rides - We will be designing and making our own fairground rides using our understanding of the movement of cams.

PE: RealPE unit 3 and Basketball

Music: Untuned instruments with a music teacher

We are very excited to be going to **Paulton's Park** with the children to support their DT learning for this term. Unfortunately, if we do not have enough payments the trip will have to be cancelled.

UPCOMING EVENTS

Friday 21st March -
Paulton's Park



Types of Force



Friction Force



Gravity Force



Applied Force



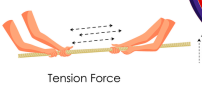
Drag Force



Spring Force



Magnetic Force



Tension Force



Buoyant Force

HOME LEARNING SUGGESTIONS

Think about our reading book – what do you think the setting looks like?

Draw an annotated picture.

Castles and monarchs are a common pair. Visit a castle and draw what remains of its structure.

Write a fact file about one of the Medieval kings. You could include drawings and maps.

Research about theme park and fairground rides – what themes are often used? How are they decorated?

REMINDERS:

- Our PE days are **every other Wednesday and every Thursday**. (Our first Wednesday will be 8th January.) Please ensure your child has a PE kit in school on these days.
- Homework is given out every Wednesday and should be returned the following Monday.
- Please encourage your child to read for 20 minutes a day. Remember to use Accelerated Reader to quiz the books they have read.
- Speed recall of times tables is incredibly important to help your child to succeed in maths. Please encourage them to use TT Rockstars every week.

