

Curriculum map - Autumn Term 2



Reading: Kensuke's Kingdom by Michael Morpurgo

**Writing:** A narrative about the story The Snowman and a Biography about a famous person.

**Maths:** Multiplication, Division and converting units (centimeters to metres and grams, kilograms and tons)

**Science:** Electricity – we will explore electrical circuits, conductors and insulators.

**Geography:** Informal Settlements – This half term we will be learning about the five largest slums in the world.

French: The Date

**PSHE:** Celebrating Difference – We will be

exploring cultural differences.

RE: Concept of Warning seen in Christianity

DT: Cooking our soup

PE: Golf and RealPE unit 2



## UPCOMING EVENTS

**Bikeability** will take place the week of 11th November.

We will be visiting the Winchester Science Centre on Friday 29th November. \* Please ensure you have paid and given permission for your child to attend. \*

Christmas Carol Service -Date TBC





## HOME LEARNING SUGGESTIONS

Can you research about slums or one particular slum or favela? (Population, size, location)

While cooking with an adult, think about flavours of the ingredients and herbs and spices added. Write your own recipe.

In Kensuke's Kingdom, Michael ends up stranded on an island. If you were on an island, what would you take and why?

Draw and annotate a picture.

In PSHE, we are looking at celebrating differences. Create a piece of art that shows all the wonderful things that make you you!

## Reminders:

- Our PE days are **every other Wednesday and every Thursday**. (Our first Wednesday will be 13Th November.) Please ensure your child has a PE kit in school on these days.
- Homework is given out every Wednesday and should be returned the following Monday.
- Please encourage your child to read for 20 minutes a day. Remember to use Accelerated Reader to quiz the books they have read.
- Speed recall of times tables is incredibly important to help your child to succeed in maths. Please encourage them to use TT Rockstars every week.

