Writing

- ★ Narrative We will be writing a narrative story based on the short film 'One Small Step'. We will watch the first part of it and write the first few paragraphs in class then we will be using our imaginations to write the ending independently.
- ★Balanced argument We will be writing a balanced argument about whether technology helps us to learn.

★We have noticed that handwriting is an issue across the year group. Please practise this at home.

<u>Maths</u>

- ★ Place value:
- Reading and writing numbers up to 1,000,000.
- Understanding tenths, hundredths, thousandths.
- Ordering and comparing numbers.
- Four operations.

Reading

★ We will be reading *The Girl who stole an Elephant*. A story that follows our protagonist through the jungles of Sri Lanka in pursuit of a jewel thief, but not everything is as it seems...

PSHE

★Be me in my world -

I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.

<u>RE</u>

Concept: Wisdom Focus: Sacred texts Subfocus: Islam and Christianity

<u>PE</u>

PPA – Real PE – Ball skills Thursdays - Gymnastics

DT: Sou

★Food technology!

- ★We are tasting, researching, cooking and sampling Soup!
- ★Pupils will be improving their peeling and chopping skills.

<u>Art:</u>

★We will be looking at the works of Hokusai to inspire our own work in painting acrylic on canvas. We will be mainly focussing on exploring colour, texture and line.

History

★Benin Kingdom - We will be exploring the rise and fall of the Benin Kingdom. What life was like. What lead to the transatlantic slave trade and learn about British abolitionists who helped end the slave trade.

★Properties and changes of material We will explore dissolving substances and separating mixtures. We will also be exploring thermal conductors and insulators.

Science

Autumn Term 1

Things to explore with your child!

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 16th October.

Their finished piece/pieces will be celebrated during the last week of half-term.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to. Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

Events and Trips:

29th November – Whole year group trip to Winchester Science Museum.

Our PE days are: Every other Wednesday and every Thursday

Please ensure your child has a PE kit in school on these days.

Homework:

Homework will be send home every Wednesday and should be returned my the following Monday.

We have noticed that handwriting is an issue across the year group. Please practice joined up handwriting with your child at home.

Speed recall of times tables is incredibly important to help your child to succeed in maths. Please encourage them to use TT Rockstars every week.

Maths:

Whilst at home, encourage children to use their maths skills; counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons. Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

https://www.meonjuniorschool. org.uk/our-school/useful-links/



Home Learning Project Ideas





Can you find out where the Benin Empire was located and research the local geographical features? (e.g were there and significant rivers, mountains)

The Edo people were famous for their patterned cloth and were very proud of their appearance. Can you find out about the clothing of the time and design/ make an Edo outfit? In Benin, music and song entertained the Oba in his palace. Can you create an African inspired instrument out of recycled materials?



Find out about the Oba of the Benin Kingdom and his palace! Using this research, can you take on the history detective challenge and create a model of his palace?



Find a picture of the terrain of Benin. Can you write a suspense story with this as your setting?



