#### Writing

Narrative – The Lion the Witch and the wardrobe. Narrative based on Edmund meeting the white queen. Non-Fiction – Diary entry based on Scott of the Antarctic.

#### <u>Maths</u>

**<u>Fractions</u>**- What are fractions? Exploring equivalence and simplifying, and comparing and ordering. <u>Area and Perimeter</u> – counting and calculating



-What was life like for Anglo-Saxons? -Who were significant people in Anglo-Saxon Britain?

#### <u>PE</u>

REAL PE - Unit 3\_Balance and Ball skills in PPA Badminton skills in class.

#### <u>Reading</u> <u>Narnia: The Lion, The Witch and The Wardrobe</u>

During the World War II bombings of London, four English siblings are sent to a country house where they will be safe. One day Lucy finds a wardrobe that transports her to a magical world called Narnia.

# YEAR 4 SPRING 1



## <u>Science</u>

#### Practical Skills

We will be undertaking various activities to develop our ways of working scientifically. This will include exploring the different enquiry types and how they can be used to answer a question, grouping and classifying, improving our prediction, recording data, presenting and explain our results

#### French

<u>En famille</u>: This unit we will learn how to describe habitats in French.

# PSHE

#### **Dreams and Goals**

Sharing our own dreams and goals and understanding and accepting that sometimes there are hurdles to reach them.

#### <u>RE</u>

**Concept:** Symbols **Focus:** We will learn about how stones are important symbols in the Christain faith.

## <u>Music</u>

Singing – Understanding feelings through music

# <u>Art</u>

#### Skill – Sketching Outline: The children will be focusing on exploring texture and form (shading) using charcoal to create a self-portrait inspired by the artist Nelson Makamo

# Things to explore with your child!

#### A little note from us...

We hope you have a fun packed festive season and come back well rested for the exciting term ahead

As we move through this half term, please speak with your child's class teacher if you have any questions or worries. Our year 4 email is the best way to contact us. Alternatively, please call the office and we will try our best to call you as soon as possible or speak to us at the end of school on the playground.

#### <u>year4@meonjuniorschool.org.uk.</u>

<u>Stubbington/ Activities Week: 10th -</u> <u>14th February</u> We are super excited to be having our first Year 4 residential

Thank you, from Team Year 4

#### Home Reading

Please ensure your child is reading daily. Remember to log any reading with an adult in your reading log and to use Accelerated Reader to quiz your books. The library is open after school to ensure your child always has access to suitable books.

# <u>Maths:</u>

In the Summer Term, Year 4 will be formally assessed on their Times Table recall. Please ask your child about their times-table group and what they personally have been asked to work on

## **Spellings**

Spelling has been identified as a need across the year group. To support your childrens' learning in this area, we will have spelling groups. These words will be taught in class and should be practices at home. they will tested on a two weekly cycle. In addition there will be high frequency words practiced as hand-writing. **PE:** Our PE days are every other Tuesday and every Fridays

#### Homework

Homework will be provided on **Friday** and is due back the following **Friday** and gone through briefly in class.

Homework will include a maths and an English task, handwriting, times table and reading practice. It will also include spellings to practice.

#### School website:

There is a whole list of useful links on the school website which can be found at:

www.meonjuniorschool.org.uk/learnwith-us/links-for-learning/

#### Termly Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 3rd February. Their finished piece/pieces will be shared during the last week of term..



# HOME LEARNING PROJECT IDEAS



Reading can take us on amazing adventures. Think about an event that happens in your book and write a diary entry from the perspective of one of the characters.

Make an Anglo Saxon shield. You could use cardboard, papier mache, card etc. Then design your own pattern to decorate it with.

You could also draw yourself as an Anglo-Saxon READING GIVES US Someplace to go When we have to Stay where we are.

Complete lots more times table practise! You can use TT Rockstars the garage, saying them with your adults, writing them out etc.

There are lots of other websites to help you too. Perhaps try <u>www.timestables.co.uk</u> In Science we will be learning about practical skills. Undertake your own science enquiry at home and present your findings - what was your method? Prediction? Results?

We will be learning about the Anglo Saxons this half term. Some ideas of home learning you could do: draw an Anglo Saxon settlement, write your name in Anglo Saxon runes, create a fact file about a famous Saxon etc.