Reading

The Explorer by Katherine Randall

Fred and a group of children crash land in the Amazon rainforest and have to find their way out!

We will also study a selection of parallel texts to support our reading.

<u>Maths</u>

- * The four operations addition, subtraction, multiplication and division
- * Length and perimeter
- * Improve recall and accuracy of times tables.

History

<u>Roman Empire</u> - How did the Roman Empire become so powerful? How did the Romans conquer Britain? Why did Boudicca lead a revolt against the Romans? How did the Romans change Britain? What did the Romans believe? Why did the Romans leave Brit

<u>Writing</u>

Non-Fiction

Newspaper article – our final newspaper article will be a report of the school breakfast club.

Narrative

The Explorer – our final story will be based on a group of children who have been stranded in the jungle.

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Science

describe the simple functions of the basic parts

Identify the different types of teeth in humans

Construct and interpret a variety of food chains,

identifying producers, predators and prev

of the digestive system in humans.

Animals including humans

and their simple functions.

French

<u>Ma famille</u>

This term we will be learning how to introduce our family members in French.

PSHE

Celebrating Difference

We will explore the concept of making judgments, understanding influences, bullying and celebrating what is special about me!

<u>RE</u>

Hanukkah: The Jewish festival of lights. We look at how people of the Jewish faith celebrate this festival and the concept of redidicartion

<u>Music</u>

Singing, improvisation and notation – preparation for the carol concert

<u>PE</u>

Netball – practising our skills and developing our teamwork.

<u>Art</u>

Skill – Painting Artist – Van Gogh Outline: Exploring colour and line through the use of acrylic paint.

Things to explore with your child!

A little note from us...

Welcome back to our Year 4 Families! We hope you had a restful and safe half term together.

As we move through this half term, please speak with your child's class teacher if you have any questions or worries. Our year 4 email is the best way to contact us. Alternatively, please call the office and we will try our best to call you as soon as possible or speak to us at the end of school on the playground.

<u>year4@meonjuniorschool.org.uk.</u>

<u>Trip - 25th/26th/27th November</u> We are super excited to announce that we will be visiting Fishbourne Roman Palace!

Thank you, from Team Year 4

Home Reading

Please ensure your child is reading daily. Remember to log any reading with an adult in your reading log and to use Accelerated Reader to quiz your books. The library is open after school to ensure your child always has access to suitable books.

<u>Maths:</u>

In the Summer Term, Year 4 will be formally assessed on their Times Table recall. Please ask your child about their times-table group and what they personally have been asked to work on

Spellings

Spelling has been identified as a need across the year group. To support your childrens' learning in this area will be moving to a weekly spelling test (Fridays). One week we will continue to teach and test the year 4 spelling curriculum, the other week will be focusing on common exception and high frequency words. **PE:** Our PE days are every other Tuesday and every Fridays

Homework

Homework will be provided on Friday and is due back the following Friday and gone through briefly in class.

Homework will include a maths and an English task, handwriting, times table and reading practice. It will also include spellings to be tested the following Friday

School website:

There is a whole list of useful links on the school website which can be found at:

www.meonjuniorschool.org.uk/learnwith-us/links-for-learning/

Termly Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 16th December. Their finished piece/pieces will be shared during the last week of term.



HOME LEARNING PROJECT IDEAS



It is really important when we choose books that we find ones we love. Use your books at home, from the library or the E-Books to create a collection of Book Reviews which we can use in the classroom to help us choose great books!

Create a set of Top Trumps for different animals including humans. You could include information about their diet and teeth including whether they are producers, predators or prey. READING GIVES US Someplace to go When we have to Stay where we are

Last half term, we enjoyed learning about river. For retrieval practice undertake a project of your choice. Perhaps a model, or a collage using different materials or an annotated sketch.



In History we will exploring lots of aspects of the culture during Roman Britain one of these will be how the Romans influence our architecture and towns today. Try making or designing your own Roman town!

Lots of our children have told us that they love animals of all kinds! Create us a piece of project work that you can use to present to the class to teach us about an animal you like very much. It could be a slideshow, a poster, fact cards etc.



