

Writing

- ★**Narrative** - We will be writing a narrative based on The Firework-Maker's Daughter by Philip Pullman.
- ★**Non-Fiction**- We will be writing a non-chronological report about natural disasters.

Maths

- ❖ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- ❖ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- ❖ Solve problems, including missing number problems, involving multiplication and division.
- ❖ measure, compare, add and subtract lengths (m/cm/mm)
- ❖ Measure the perimeter of simple 2d shapes

History

Ancient Shang Dynasty

How do we know about the Shang Dynasty? How did the Shang Dynasty begin? What was life like for people in the Shang Dynasty? What did the Shang people believe? Who was Fu Hao? How did the Shang Dynasty end?

Reading

❖ **Chapter book - Oliver and the Seawigs**

Reading lessons include a mixture of activities including drama, inference, vocabulary tasks, practice paper questions and general comprehension.

PSHE

★**Dreams and goals** - I can:
tell you about a person who has faced difficult challenges and achieved success. Identify a dream/ambition that is important to me. Enjoy facing new learning challenges and working out the best ways for me to achieve them. Evaluate my own learning process and identify how it can be better next time.

RE

Theme: Symbols

Key concept: Trees

Religion: All religions

PE

Dance around the world.
The children will be learning to make movement and produce a dance piece.

Science

Forces & Magnets

- ★ Forces in everyday life
- ★ Learn a range of types of magnets and show how the poles attract and repel
- ★ draw diagrams using arrows to show the attraction and repulsion between the poles of magnets

French

In this unit, we will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play'.



More important information.

PE:

Our PE days are Tuesday and Friday.

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by the 10th February.

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

Homework:

Weekly homework will go out on Friday and is due in the following Wednesday. Please can homework be returned on the Wednesday, to give teachers a chance to mark it before the Friday.

Maths:

Whilst at home, encourage your child to use their maths skills and practice times tables, division facts and number bonds. You can use TTRockstars to practise your times tables.

Counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

Open Afternoon, Events and Trips:

Dr Geary will be visiting to deliver a science workshop in January. There is no cost for this.

We will have a local trip to St James park to link with our RE topic of trees as a symbol in all religions.

Useful websites and resources:

There is a whole list of useful links on the school website.

HOME LEARNING PROJECT IDEAS

Make up a dance routine at home, can you record it or perform it?

Can you make a poster all about the French instruments?
Can you remember the animals in French?

Research the Shang Dynasty and create a fact file. Emperor Tang would be a great place to start.

Can you create a collage or art piece for 'under the sea'.

Can you design a poster discussing your future dreams.