Writing

- **★Description** We are using an illustration from our book 'Stone Age Boy' to write a setting description.
- **★Narrative** We will be writing a narrative based on our current text Which is called 'Stone Age Boy'.
- ★ Persuasive brochure- Why should you come to Meon Junior school.

Reading

★Stone Age Boy by Satoshi Kitamura - One day a boy falls down a hole, and an amazing thing happens — when he wakes, he's in a camp full of people wearing animal skins! Mixing flight of fancy with prehistoric facts, Satoshi Kitamura ushers us back to a time of surprising

★Hodgeheg - Dick King Smith

innovation and artistic expression.

Max is a hedgehog who lives with his family in a nice little home, but it's on the wrong side of the road from the Park where there's a beautiful lily pond and plenty of juicy slugs, worms and snails! The busy road is dangerous but Max is determined to make his way across. ... He is no longer a hedgehog but a hodge-heg!

PSHE

★Be me in my world -

I can explain how my behaviour can affect how others feel and behave.

I can explain why it is important to have rules and how that helps me and others in my class learn.

I can explain why it is important to feel valued.

Maths

- ★ Place value Numbers to 1000.
- **Arithmetic-**Focusing on the four operations, times tables and number sense.
- **Addition and Subtraction** Adding and subtracting across 10.

History

★Prehistoric Britain - How long ago was the Stone Age? How have humans changed over time? What was life like in the Stone Age? What tools were used during this time? What types of prehistoric creatures lived during the Stone Age?

Music

Non-tuned instrument-The children will be learning percussion using junk materials.



Science

The rock cycle- The children will be learning the 3 rock types (Sedimentary, Igneous & Metamorphic). The children will explore the process of how rock is formed. Using scientific skills the children will also investigate fossils, classifying rock types and observations over time.

<u>RE</u>

Concept: Creation

Focus: Christianity and Hinduism **Unit:** Creation stories

PE

Gymnastics

- I can use a range of movements in sequence.
- I can use balance on both floor & Equipment.
- ★ I can use my body to make movements and shapes.

DT

★ Skill - To make a toy that moves using a pneumatic mechanism. The children will research pneumatic systems we use, design their own product and make their toy.

French

'I am learning French'. Children will be taught phonic sounds, basic greetings and how to discuss ourselves with each other.

Extra important information.

PE:

Our PE days are Tuesday and Friday.
Please leave PE kits in school all week.

Home Learning:

Please find attached a range of **optiona**l home learning projects for your child to choose from.

These are due in the week beginning 14th

October.

Home learning is a great oppurtunity to extend your child's knowledge and interest in topics learnt at school. Any finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Please record your child's reading in their reading record.

Remember to use Accelerated Reader to quiz your books. More information will be coming home shortly about this.

Homework:

For our weekly homework we are going to be using the CGP homework books. More information regarding homework will be sent out. In the meantime, please continue to read and practice year 3 spellings.

Maths:

Whilst at home, encourage children to use their maths skills and practice times tables. In school we will be introducing the children to a programme called TT rockstars. Log in details and more information will follow.

Children should complete a minimum of 15 minutes per week

at home.

Important dates

Stone Age Topic Workshop
Monday 30th September.
This will be delivered to the children in school-£7 Per child. Please see letter sent via office.
MacMillan coffee morning Friday 27th September- please look out for details Via newsletter.
Parents evening 16th 17th October.

Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

https://www.meonjuniorschoo l.org.uk/learn-with-us/linksfor-learning/

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



These are the spelling words the children will be learning throughout the year. The children will be taught spelling rules, patterns and linking words to the sounds. Please continue to use phonics knowlegde to support your children with their spellings.



HOME LEARNING PROJECT IDEAS



Create a self portrait containing more information about you, what you enjoy, what hobbies you have.

Create your own
Stone Age cave art.



Write a diary based on your first few weeks in year 3.

Create a model of a Stone Age settlement or Stonehenge.

Research the rock cycle, make your own top trump cards with different rock types.