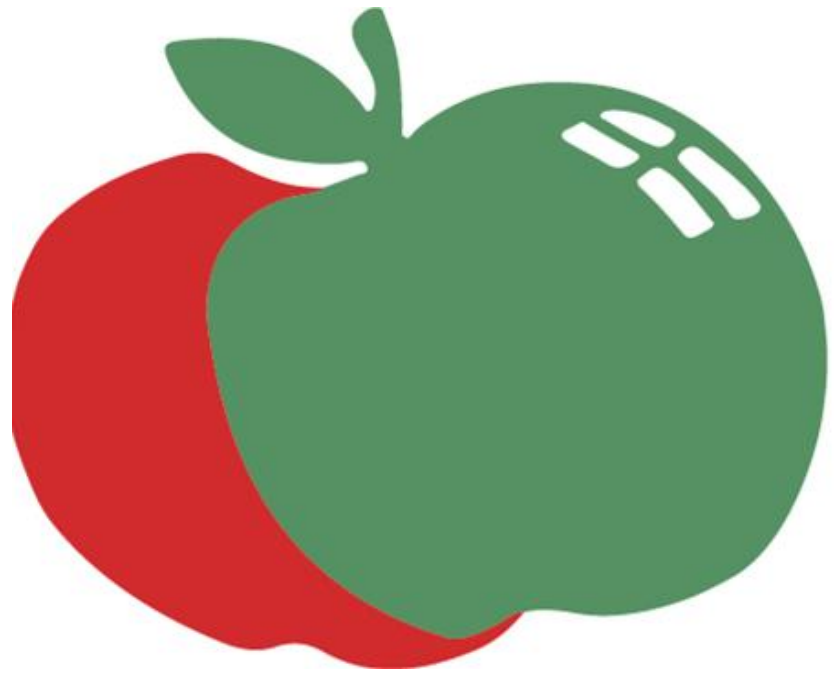


KS2 SATS 2025



MEON
JUNIOR SCHOOL

KS2 SATS Guidance for Parents

SPRING 2025

This presentation will.....

- Give some background into the KS2 SATs, what the children can expect and how they work
- Give you the opportunity to look at sample test materials
- Look at the arrangements for Now – May
- Understand what you can do at home to support your children

KS2 'Assessment' in 2025

We are predicting this will still be as follows:

Statutory assessment

- KS2 *new national curriculum tests* with outcomes in the form of *scaled scores*.
- Teacher assessment at KS2 for writing, using the *interim framework* for teacher assessment.

Formative classroom assessment

- Determined by schools in line with their curriculum.

WHEN ARE THE TESTS?

All KS2 SATs will be held in the week beginning Monday 12th May 2025. *The tests must be taken on the scheduled days.*

Date

Test

Monday 12 May 2025

English grammar, punctuation and spelling papers 1 and 2

Tuesday 13 May 2025

English reading

Wednesday 14 May 2025

Maths papers 1 and 2

Thursday 15 May 2025

Maths paper 3

WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

SPaG

Paper 1 (45 mins)
Short answer
questions.

Paper 2
Spelling.

READING

ONE PAPER (1 hour)

Reading booklet
and associated
answer booklet.

MATHS

Paper 1 (30) - Arithmetic

Paper 2 (40) - Reasoning

Paper 3 (40) - Reasoning

CONTINUOUS TEACHER
ASSESSMENT

WRITING

TEST RESULTS...are in the form of scaled scores (not levels)

End of Y6 DfE guidelines for English and maths are as follows:-

Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 6

WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 6

WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 6

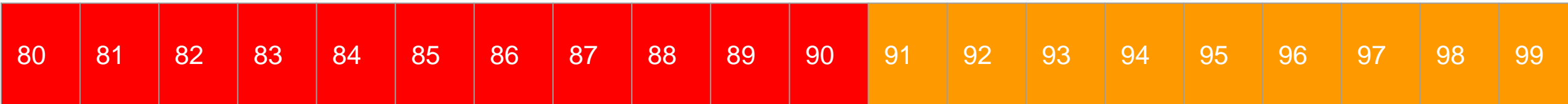
WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6

For Science, pupils will be grouped into 2 categories - Working at the expected standard, or a category for those pupils who do not meet the standard.

REMEMBER - ALL CHILDREN ARE DIFFERENT!

This is how Scaled Score are represented. 100 is the magic number we are aiming for and represents 'Working at Age Expectation'

Working Towards Expectation

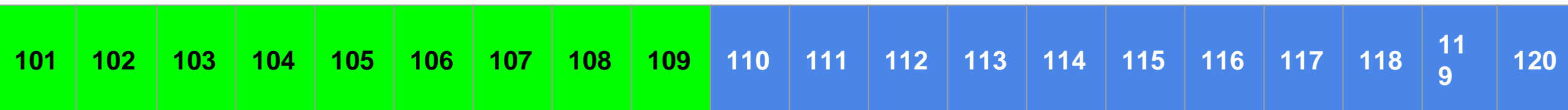


100

100 is the magic number meaning 'At expected standard'

Working At Expectation

Exceeding Expectation



English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Mathematics

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	83
8	84
9	85
10	85
11	86
12	86
13	87
14	87
15	88
16	88
17	89
18	89
19	90
20	90
21	90
22	91
23	91
24	91
25	92
26	92
27	92
28	92
29	93
30	93
31	93
32	94
33	94
34	94

Raw score	Scaled score
56	99
57	99
58	100
59	100
60	100
61	100
62	100
63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103
73	103
74	103
75	103
76	104
77	104
78	104
79	104
80	105
81	105
82	105
83	105
84	106
85	106
86	106
87	107
88	107
89	107

English Grammar, Punctuation and Spelling

Sample questions

2

Which pair of verbs correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick one.

was is

was was

is is

is was

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick one.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

1 mark

Sample arithmetic questions

5 $1,034 + 586 =$

1 mark

23

$$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$$

Show your method

2 marks

13 $4^2 =$

1 mark

22 $12 - 6.01 =$

1 mark

16 $1,440 \div 12 =$

1 mark

25

133016

Show your method

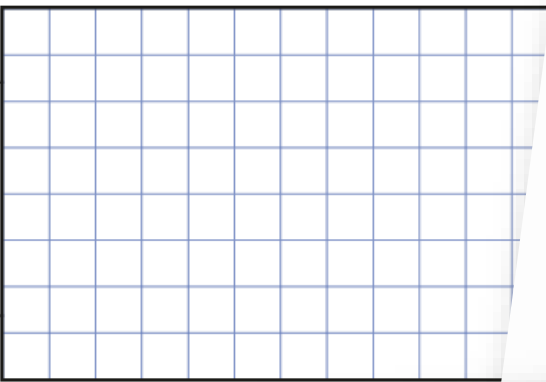
2 marks

Sample reasoning questions

- 2 A pack of paper has 150 sheets.
4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method

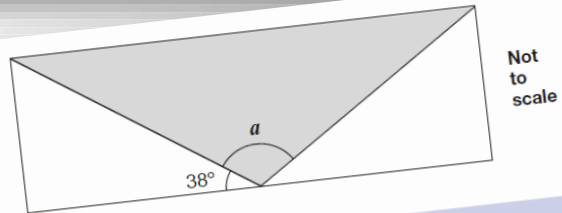


- 11 Here is a number written in Roman numerals.

CXV

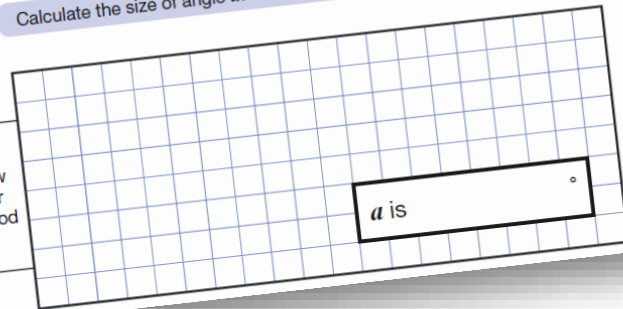
Write the number in figures.

1 mark



Calculate the size of angle a .

Show your method



a is

2 marks

- 5 What is 444 minutes in hours and minutes?

hours	minutes
-------	---------

1 mark

What is the 'Expected Standard' in writing?



2016 KS2 English writing exemplification

Dear Darcy,

I can't believe it! My only daughter has disobeyed my wishes. She has gone and become a girlfriend to a Montague, that scrawny Romeo. Juliet doesn't want to get married to Count Paris. I feel distraught over this, how could she do this to me? If only I could change her mind.

I want her to get married to Paris because he is noble ^{and} a fine gentleman! He runs his own business, not like that ditherer of a man Paris. I think Romeo is a waste of time - a disgusting Montague ^{and} repulsive. Why does Juliet want to marry Romeo after he killed Tybalt?

I have spent months planning this wedding of the century. The church is booked and Juliet's dress has been made by the famous Mrs Sophie Capulet. It was 2,000 pounds! I have got the chef to make her a 5 layered cake that was 2 hundred pounds but now it will go to waste! Why would she do this to me?

If Juliet doesn't marry Paris then I'm going to send her out of Verona Square - I will not talk to her again! I don't care what happens to her. She will never be a part of this family again! She can die in the streets for all I care. Juliet is ^{unwanted} ~~unwanted~~ ^{she is an idiot} ~~stupid~~ and ~~evil~~ ^{evil} ~~idiot~~

The DfE have issued some guidance for schools.

Children are expected to be able to write using a range of different genres.

How are we preparing? Now - May

At School

- Maintaining a broad and balanced curriculum - with a good focus on reading, writing and maths within these subjects (e.g. geography/science)
- Intervention groups e.g. same day intervention
- Regular familiarisation of SATs papers
- Test technique integrated into lessons especially for reading and maths
- Assessment weeks
- After school tutoring: children specifically chosen to stay to consolidate learning with the teachers and TAs.
- Breakfast club during SATs week

At Home

- Homework (see next slide)
- Listening to children read and asking appropriate questions to assess their understanding (or at least ensuring that reading is happening)
- Short bursts of mental maths e.g. times tables - little and often
- Having conversations with your child about their learning - positive support
- Communicating with teachers if needed



HOMework

We've recently amended the homework to 2x pieces: one reading task and one maths task (either the task sent home or regular Doodle).

Please please support your child with doing their homework by asking if it's done, reminding them to do it and/or supporting if they are stuck. We review the homework in class weekly but it is not a problem if you have already been through it with them at home.

Not only do we want the children to learn from their homework but preparing them for secondary school is a big part of Y6 and in September your child will receive considerably more homework so our weekly set homework with a deadline gets them into good habits.