

Meon Junior School

Parent Survey Feedback

Dear Parents,

I am writing to you to share the results of the parent survey we sent out last month. It has been really useful to get this feedback and look at the areas that you as parents see as positive aspects of Meon Junior School. We always learn a huge deal from these surveys, and this helps us in identifying areas of development and areas where perceptions of the school need to be addressed.

We received 71 responses to the survey.

Where is our school doing really well?

- 93% of our parents have agreed that their child is happy at school
- 91% of our parents have agreed that their child feels safe at our school
- 71% of our parents have agreed that the school makes sure pupils are well-behaved
- 90% of parents agreed that the school makes them aware of what their child is learning at school.
- 62% of parents agree that when they have raised concerns with the school they have been dealt with properly.
- 83% of parents felt that the school has high expectations for their children.
- 89% of parents felt that their children did well at this school.
- 85% felt that the school lets them know how their child is doing.
- 89% of parents felt their children had a good range of subjects.
- 89% of parents felt their child can take part in clubs and activities at this school
- 69% of parents said their child was supported in their personal development.
- 81% of parents would recommend our school to other parents.

In some cases, there were parents that selected the 'don't know' box and this identifies the areas where we realise you need more information, particularly our new year 3 parents. Our analysis has pinpointed that we need to share more information about:

- **Expectations we have for our pupils and how we make sure children are well-behaved**
- **How well the school supports personal development**
- **The school's actions when concerns are raised.**

Over the coming months we will be sharing information about these areas with you.

What do we need to work on?

AREA 1 'My child has been bullied and the school dealt with the bullying quickly and effectively'

69% of parents stated that their child had not been bullied. Out of the 31% who said their child had been bullied only 36% agreed that the school had dealt with the issues quickly and effectively; 18% of parents disagreed; and 46% stated they 'don't know'. We want to improve this. You will have noticed that in October we held anti-bullying week. During this week, the children learnt about what constitutes bullying including

cyberbullying. This year's theme was 'Choose Respect' and we shared how as a school community we will show respect to each other to beat bullying.

We have noticed that we do need to support children more in understanding the difference between 'one off' incidences with other children and 'bullying'. We are also going to be looking at how we can help children to tell someone if they are worried or upset about another child's behaviour towards them.

Taking part in anti-bullying week is important, however, we believe that learning about bullying needs to be continuous to be effective. Bullying forms part of our PSHE curriculum 'Celebrating differences' and is also integral to our teaching of our school values.

Our procedures for dealing with a bullying incident are outlined here in our behaviour for learning policy:

[relationship and behaviour policy 2024-25.pdf](#)

AREA 2 'When I have raised concerns with the school they have been dealt with properly'

When dealing with a concern or a complaint from parents we follow the Trust's complaint policy.

[TSAT complaints procedure](#)

I would encourage any parent who is not satisfied with the response they receive to a concern or complaint to escalate this using this policy.

AREA 3 'My child has SEND, and the school gives them the support they need to succeed'

Not all parents answered this question, only those parents who identified their child as having special educational needs. This part of the survey was only completed by 13 out of 71 responses. 53% of those parents said they agreed that the school gives their child the support they need to succeed. We want to improve this and I would like to share a wider perspective of special educational needs in education currently. In the new year I will be writing to parents to share our current procedure and practices as well as give you a clearer perspective on the current climate in education for special educational needs. Your support in this area is critical and I will share with you what can be done at home to support your child with special educational needs.

AREA 4 'The school supports my child's wider personal development'

We were disappointed that only 69% of parents said their child was supported in their personal development. However, looking into this only 17% disagreed, with 18% of parent saying they don't know. Our PSHE curriculum is strong, and we review this regularly to reflect our ever-changing society.

The PSHE learning journey is as follows:

PHSE JOURNEY



Rules and routines

Children will learn why it is important to have rules and how that helps them and others in the class learn.

3



3

Kind words

Children learn how conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.

Learn and improve

Children learn to explain the different ways that help them learn and what they need to do to improve.

3



3

Safe and sound

Children will learn how to identify things that they need to keep safe from, and some ways for keeping themselves safe and healthy including who to go to for help.

Family and friends

Children will learn about families and friendships and how they can be different to their own.

3



3

How we grow and change

Children will learn about how babies grow and to understanding a baby's needs. They will also learn about how our bodies change as we grow.

Rights and responsibilities

Children will learn about being a school citizen and their rights, responsibilities and democracy as well as rewards and consequences.

4



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Accepting me and others

Children will learn about challenging assumptions such as judging by appearance. They will also explore how they can accept themselves and others.

Resilience

Children will learn about different hopes and dreams and how we can overcome disappointment by creating new and realistic dreams.

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Peer pressure

Children will learn about how to have healthy friendships. They will discuss peer pressure and how to be assertive and have inner strength.

Appreciation

Children will learn about how to deal with love and loss. They will show appreciation to people and animal.

4



4

Growing and changing

Children will learn about being unique and how their bodies change in puberty.



PHSE JOURNEY

Planning ahead

Children will learn about planning for the upcoming year and how to be a good citizen of our school and communities.

5



Respecting cultures

Children will learn about how to enjoy and respect other cultures. They will learn about racism and how to respond to it.

5



Future jobs

Children will learn about identifying future dreams and the importance of money, jobs and careers.

5



Healthy choices

Children will learn about the differences between healthy and unhealthy lifestyle choices including smoking, alcohol and food.

5



Online and digital

Children will learn about staying safe online including the dangers of online grooming. They will also learn about rights and responsibilities online.

5



Body image

Children will learn about how online and social media can impact our body image. They will also look at puberty and changes.

5



Global citizenship

Children will learn about how identifying goals for the year. They will also explore global citizenship and children's universal rights.

6



Inclusion

Children will learn about understanding disability and the difference between inclusion and exclusion.

6



Learning goals

Children will learn about setting personal learning goals, in and out of school and recognising achievements.

6



Personal safety

Children will learn about taking personal responsibility. They will also learn how to keep themselves safe from exploitation, including 'county lines' and gang culture.

6



Mental health

Children will learn about mental health and identifying mental health worries and sources of support.

6



Conception

Children will learn about puberty and conception to birth. They will learn about respect and consent.

6



The school is committed to teaching our ethos of 'Be Your Best Self' and our values of:

- Be kind and respectful
- Be confident and resilient
- Be creative and independent
- Believe in yourself

We also teach your children the habits of mind to develop pupils' dispositions for learning as well as their behaviours to each other and the whole school community. The teachers work hard to build in opportunities across the curriculum to teach pupils to be responsible and respectful members of the school community, local community and the world, for example the Eco Warriors and School Council committees. Pupils take part in a variety of experiences outside of the classroom to broaden their personal development and their place in today's society. Purposeful, engaging opportunities are provided for our pupils through links with the wider community e.g. UTC, Pompey in the community, bikeability, theatre trips. The school is committed to prioritising education in physical and mental health. Each child has their own 'Be Your Best Self Journal' that they reflect in twice weekly using tasks and hat reflections.

I am interested in exploring your views further about how we could do more to develop your child's wider personal development. There will be a separate survey in the new year to gain your views.

Thank you to all the parent who contributed further to this survey by sharing their comments about the school.

Positive Feedback:

1. Many parents praise teachers, class-level support, and efforts to close learning gaps for pupils.
2. Many parents acknowledge strong teaching staff.
3. Teachers are praised, systemic issues with SEN resources and plans (e.g. EHCPs) were highlighted.
4. Staff are open, honest and professional.

Constructive Feedback:

1. **Communication Issues:**
 - a. Communication is inconsistent, overwhelming, and spread across multiple platforms (apps, emails, texts, newsletters).
 - b. Parents express frustration with unclear or conflicting information, late notices, and a lack of centralisation.
2. **Special Educational Needs (SEN) Support:**
 - a. There are concerns about inadequate support for SEN children, including delays in addressing dyslexia and anxiety.
 - b. Addressing funding gaps for SEN support.

Schools Actions for Improvement:

Improve communication through:

- a. Launch a new website for all three schools that we hope will be a 'one stop shop' containing all school information and communication.
- b. Development of the school newsletter which goes out fortnightly containing ALL essential information.
- c. Improved planning and consistency in organizing events to avoid last-minute changes and late information.
- d. In the Spring term we are reviewing all office apps and systems to reduce the number of platforms we use and ensure the ones chosen are more reliable and impactful.
- e. At the start of term, the new reception had not been completely finished. Since then, we have continued to work on this area to ensure it reflects the school community and has a welcoming feel.
- f. Office staff are working hard to ensure parents who visit or communicate with the school office are prioritised and queries and problems dealt with more effectively.

Improve special educational needs support through:

- a. Share the school's current procedure and practices to give you a clearer understanding of the work we do.
- b. Share a clearer prospective on the current climate in education for special educational needs.
- c. Share what can be done at home to support your child with special educational needs.

Thank you again for taking the time to complete the survey. Parent feedback is really important to us and is always welcomed. Please do not hesitate to get in contact with any constructive feedback as well as any positive comments. It is really good to know when we are getting things right as well as when we need to improve.

Your Sincerely

Mrs Sara Paine

Executive Headteacher of Meon Way Federation